



**SUMMATIVE ASSESSMENT - I**  
**ENGLISH**  
**SET - A**

**Class: VII**  
**Date: 9.9.2015**

**Maximum Marks: 90**  
**Time allowed: 3 hours**

**This paper consists of 3 sections.**

<b>SECTION A - READING</b>	<b>20 MARKS</b>
<b>SECTION B - WRITING &amp; GRAMMAR</b>	<b>45 MARKS</b>
<b>SECTION C - LITERATURE AND LONG READING TEXT</b>	<b>25 MARKS</b>

**GENERAL INSTRUCTIONS**

- 1. Attempt all questions.**
- 2. All the answers must be correctly numbered.**
- 3. Do not write anything on the question paper.**

**SECTION-A (READING)**

**(20 marks)**

**Q.1. Read the following passage carefully:**

**(7 marks)**

Fleas feast on anything containing blood. Like a shark in the water or a wolf in the woods, fleas have everything necessary for their job, and are difficult to defeat. The bodies of these tiny parasites are extremely hard. They have exoskeletons which are made of tough plates called sclerites. The plates are waterproof and shock resistant and protect them from being squished. They cannot be killed with chemicals. Little spines are attached to this plate. But if anyone tries to pull a flea off, these spines will extend and stick to the fur like Velcro. A flea can jump seven inches, or 150 times its own length, either vertically or horizontally. Fleas can jump 30,000 times in a row without stopping. The adult female flea mates after her first blood meal and begins producing eggs in just 1 to 2 days. One flea can lay up to 50 eggs in one day and over 2,000 in her lifetime. Flea eggs can be seen with the naked eye, but they are about the size of a grain of salt. Shortly after being laid, the eggs begin to transform into cocoons. In the cocoon state, fleas are fully developed adults, and will hatch immediately if conditions are favourable.

Answer the following questions:

- Fleas are resistant to sprays and chemicals because they \_\_\_\_\_
- Fleas are difficult to squish because they \_\_\_\_\_
- Why is it difficult to pull off the fleas?
- Fleas can jump \_\_\_\_\_ times in a row.
- Fleas have \_\_\_\_\_ which are made of tough plates called sclerites.
- How can flea eggs be seen?
- In which state are fleas fully developed?



Amazon is the world's second largest river and the chief river of South America. 3900 miles long, it has more water than the Yangtze, Nile and the Mississippi put together. Formed in the Andes mountains it flows east, through the jungles in Brazil and empties into the Atlantic Ocean. The river flows at a speed of about 2.5 kilometres per hour during the dry season and increases to about five kilometres per hour when the river is swollen by rain. Amazon rainforest is the world's largest tropical rainforest and covers approximately 5.2 million square kilometres in the Amazon River Basin of South America. About two thirds of the rainforest lies in Brazil. It contains a wider variety of plant and animal life than any other place in the world. More than 1500 species of birds make their homes here, and the region's rivers contain up to 3000 species of fish. In addition, scientists believe that as many as 30 million different insect species may live in the forest.

**Answer the following question:**

- a) Amazon is the chief river of \_\_\_\_\_ (1)
- b) The source of the river is \_\_\_\_\_ (1)
- c) The river joins \_\_\_\_\_ (1)
- d) Two thirds of the rainforest lies in \_\_\_\_\_ (1)
- e) Explain Amazon rainforest in your own words. (2)
- f) Describe two features of Amazon rainforest. (2)

**Q.3. Read the following poem carefully and answer the following questions. (5 marks)**

The sun descending in the west,  
The evening star does shine;  
The birds are silent in their nest.  
And I must seek for mine.

The moon, like a flower  
In heaven's high bower,  
With silent delight  
Sits and smiles on the night.

Farewell, green fields and happy grove,  
Where flocks have taken delight;  
Where lambs have nibbled, silent move  
The feet of angles bright;

Unseen they pour blessing  
And joy without ceasing  
On each bud and blossom,  
And each sleeping bosom.

They look in every thoughtless nest  
Where birds are covered warm;  
They visit caves of every beast,  
To keep them all from harm

1. The evening star rises when
  - a) The birds leave their nests
  - b) It is midnight
  - c) It is dawn
  - d) The sun descends in the west
  
2. Here, 'bower' represents
  - a) A potted plant
  - b) A framework that supports climbing plants
  - c) A bouquet of flowers
  - d) A flower vase
  
3. The poet compares moon to
  - a) A flower
  - b) A bird in the nest
  - c) An evening star
  - d) An angel
  
4. The angels come down on earth to
  - a) Spread moonlight
  - b) Give blessing and joy
  - c) Make people dance and have fun
  - d) Take blessing and joy
  
5. Birds' nest is described as 'thoughtless' because
  - a) The angles are blessing the birds to be happy
  - b) The birds are covered in the warmth of their nest
  - c) It is made without any thought
  - d) The occupants are asleep without any care

**SECTION-B (WRITING & GRAMMAR)**

**(45 marks)**

- Q.4.** You are Ankit/Ankita, Head Boy/Head Girl, Happy School, Delhi. Next month your school is going to organize a trip to Leh-Ladakh during the summer vacation. Write a notice in 50 words for the school notice board giving the details of the trip. (5 marks)
- Q. 5.** You are Amit, a student of class VII. Your grandfather has gifted you a scooty as a birthday present. Write a diary entry in 70 words expressing your happiness on receiving the gift. (6 marks)
- Q.6.** You are Sumit/ Shrishti studying in class VII at a hostel in Shimla. Write a letter to your father asking him for permission to go for an excursion. (6 marks)
- Q.7.** Write a paragraph on the topic '*People are too dependent on technology.*' (8 marks)



**Q.8. Change the voice from Active to Passive in the following sentences.**

**(4 marks)**

- Columbus discovered America.
- b) I do not write a diary.
  - c) Ranjani was reading a book.
  - d) He will finish the work in a fortnight.

**Q.9. Rearrange the following words and phrases to form meaningful sentences.**

**(4 marks)**

- a) a bed/warm box/I made/in a/for him
- b) I kept/on him/for/an eye/two days
- c) and plenty/I gave/of water/him/food
- d) the dinner/we/left/table/just/have

**Q.10. Fill in the correct preposition.**

**(4 marks)**

- a) He is afraid \_\_\_ the dog.
- b) I am tired \_\_\_\_\_ walking.
- c) I have known him \_\_\_\_\_ a long time.
- d) Everyone laughed \_\_\_\_\_ him.

**Q.11. Form two adverbs using each suffix given below.**

**(4 marks)**

- a) y \_\_\_\_\_, \_\_\_\_\_
- b) ly \_\_\_\_\_, \_\_\_\_\_
- c) ily \_\_\_\_\_, \_\_\_\_\_
- d) ally \_\_\_\_\_, \_\_\_\_\_

**Q.12. Complete the following sentences using the correct degree of adjectives.**

**(4 marks)**

- a) India is the \_\_\_\_\_ country. (beautiful)
- b) Shakespeare is \_\_\_\_\_ than any other English poet. (great)
- c) Lead is \_\_\_\_\_ than gold. (heavy)
- d) This girl is the \_\_\_\_\_ in the class. (sweet)

**SECTION -C (LITERATURE AND LONG READING TEXT)**

**(25 marks)**

**Q13. (A) Read the extract and answer the questions that follow:**

**(4)**

They do their lessons with door shut,  
And if they want to  
Come out to play before it is time,  
Their master makes them stand in a corner.



- a) Who are 'they' in the above line?  
b) From where have these lines been taken?  
c) Why do they want to come out and play?  
d) Why does their master make them stand?

**(B) Read the extract and answer the questions that follow:**

**(4)**

Mother, I sit by my window for hours on end  
And watch the long trains rumble past.  
Some are dark and journey tediously,  
No doors, no window, no shining lamps.

- a) Who is 'I' in the above lines?  
b) From where have these lines been taken?  
c) The poet feels that the train has 'No doors, no window, and no shining lamps' because.....  
d) To whom is the poet addressing?

**Q14. Answer any four the following questions briefly. (20 to 30 words)**

**(2x4=8)**

- a) Swami spent the last half an hour drawing a complicated pattern on his paper. Why did he do this?  
b) Why did rocks seem like pure gold to the crew?  
c) Out of the three friends, who in your opinion is the best packer?  
d) How did Peta- Lynn help Graham get out of the clutches of the crocodile?  
e) How did Anne justify being a chatterbox in her essay?

**Q.15. Answer the following question. (any one)**

**(4 marks)**

- a) Who was Peta-Lynn? What all qualities does she exhibit in the lesson 'don't die, Graham don't die? What would you have done if you were in Peta- Lynn Mann's place?  
b) Who was Anne Frank? Give a brief character sketch of her.

**SUPPLEMENTARY READER**

**(5 marks)**

**Q.16. Describe the relation between Ginger and Black beauty. (80-100 words)**

**(3)**

**Q.17. ' There is no relation without love. People may talk as much as they like about their religion, but if it does not teach them to be good and kind man and beast, it is all a shame,' said John. Explain this statement. (60-80 words)**

**(2)**



Visit [www.ncerthelp.com](http://www.ncerthelp.com) For All NCERT solutions,  
CBSE sample papers, Question papers, Notes for Class 6 to 12

© [www.ncerthelp.com](http://www.ncerthelp.com)



*NcertHelp*

© [www.ncerthelp.com](http://www.ncerthelp.com)

Please Visit [www.ncerthelp.com](http://www.ncerthelp.com) For Video lectures of all subjects Class 9 to 12